



Pupil Premium Policy



'Every Child, Every Chance, Every Day'

Reviewed By	Cate Gregory - SIS Anne Booth - SJS	Policy Owner	October 2017
Approved by	Cate Gregory	Head of School	October 2017
Ratified by	Alex Woodgate-Jones	Governor	November 2017
NEXT REVIEW			October 2018

The pupil premium is additional funding for publicly funded schools in England given by the Government. It is to ensure we raise the attainment of disadvantaged pupils of all abilities and close the gaps between them and their peers. The pupil premium is allocated to children who are looked after by the local authority, those who have been eligible for FSM at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces.

School Aims

We aim to ensure that every child leaves Shirley Infant School and Shirley Junior School excited about learning and determined to succeed. We want to equip them with confidence, resilience and a passion for justice and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives. All our work funded by the Pupil Premium money will be aimed at accelerating progress so that the vast majority of children leave Shirley Infant School and Shirley Junior School at, or above, the national average.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Quality first teaching
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-1 interventions
- Targeted teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Pastoral care is provided in order to raise the attainment of these pupils such as ELSA
- Access to therapeutic interventions and advice through Educational Psychologist
- Paying for activities that broaden the curriculum i.e., after school clubs and trips
- Providing basic school items such as school jumpers & milk (in Infants)
- Family Support worker with a focus on improving school attendance, building strong links between home and supporting families who work with other agencies

Experiences and creativity are provided throughout the curriculum to ensure that all pupils are engaged and inspired in their learning in order to achieve the highest possible standard.

Training is given to staff to ensure they are up to date with the latest knowledge and new initiatives to effectively support pupil premium children. The training is based on current research from the Sutton Trust. Coaching is provided as part of their professional development and therefore raises the quality of the provision they provide.

Reporting

Class teachers are responsible for tracking pupils closely to ensure they are making progress alongside their peers. Year Leaders track this group closely on ½ termly data tracking sheets, learning walks, book scrutinies and pupil interviews. Each child within this group has a Pen portrait which closely tracks their attendance, progress and attainment over time, interventions, club uptakes and current barriers to learning. These are closely monitored by Pupil Premium leads with the child's class teacher. From these portraits we can closely track the interventions they have had over time and monitor their progress and the impact. These are then used to review current spend of Pupil Premium money.

Pupil Premium Leads analyse all data of our children eligible for Pupil Premium funding. Their progress and attainment is compared to children not eligible for this additional funding, drilling down into LA/MA and HA Pupil Premium to non-LA/MA and HA Pupil Premium. The Raise Online, Phonics screening, EYFS data, prior attainment and Local education authority data summary are used to compare results against national and local expectations. Monitoring will be used to help evaluate the strategies. These are data, assessment surgeries, pupil progress meetings, pupils' work, planning and observations. Year leader action plans monitor interventions and these are adapted or changed if they are not showing rapid progress of the pupil.

Regular discussions are made around strategies, interventions and progress within the Leadership and Senior Leadership Teams and Governors. A member of the governing body is responsible for liaison with the school's pupil premium leads.

The Heads of School will produce annual reports for the Governors' on:

- the progress made towards diminishing the difference, by year group, for socially disadvantaged pupils
- an outline of the provision including the Pupil Premium allocation and the break down of the expenditure
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils. This statement is published on the school's website. Within all Teaching and Learning Governor meetings Pupil Premium Leads will be challenged on the spend, provision and progress of all children eligible for Pupil Premium funding. This policy should also be read in conjunction with any relevant Jefferys Education Partnership documentation/policies. Please ask if you need further information.